Home Schooling Quarterly Report **2015-2016**

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| **CHILD’S INFORMATION** | |
| Last Name: **KUO** | First Name: **Eileen** |
| 2015-2016 Grade Level: **4** | 9-Digit NYC ID#:  **240-038-497** |

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| **QUARTERLY REPORT INFORMATION** | |
| Quarterly Report # (check only one):  #1 \_\_\_ #2 \_\_\_ #3\_\_✓ #4\_\_\_ | Date submitted: **4/12/2016** |

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| **SUBJECT** | **DESCRIPTION OF MATERIAL COVERED** | **WRITTEN EVALUATION** |
| **Arithmetic** | Data & Graphs: pictographs & bar graphs, line graphs, coordinate graphs, line plots & stem-and-leaf plots  Customary Measurement & Time: length & distance, renaming measurements, weight, capacity, temperature, time to 1 minute, time: AM & PM, before & after the hour, elapsed time, calendar  Multiplication: 2-digit multipliers.  Fractions: Addition & Subtraction | Student is progressing at a satisfactory level or above in subject matter. |
| **English/Language Arts (Including Writing & Grammar)** | Pronouns: Singular & plural pronouns; subject & object pronouns; writing with pronouns; using I & Me, We & Us; subject pronoun/verb agreement; possessive pronouns, confusing contractions.  More Verbs: present, past & future tenses; using verb tenses in writing; helping verbs, irregular verbs.  Writing a Tall Tales; planning the hero & other characters with Word Webs, the problem & setting, the plot; drafting, revising, proofreading, and publishing.  Writing a research paper on “The Empire State Building of NYC”. | Student is progressing at a satisfactory level or above in subject matter. |
| **Reading (including Spelling & Journal Writing)** | Silent reading, oral reading & writing responses  Syllable division and accented syllables review  Vocabulary review and quizzes. Meaning from context; synonyms; antonyms; prefixes; suffixes; analogies; Greek and Latin roots; etymologies; adjectives; adverbs  **Comprehension:** Emphasis on critical and appreciative levels;Sequence; classify; compare and contrast; cause and effect; problem and solution**.** Draw conclusions; predict/evaluate outcomes; making judgments; interpret information.Relevant/irrelevant information; facts/opinions; main idea;discernment; sense of history  **Literature:** Reading a variety of genres: realistic fiction, poetry, folktale, tall tale, adventure story, historical fiction, interview, fable, article, Bible account, biography, narrative  **Study Skills:** Glossary; encyclopedia; thesaurus; catalog order;Dewey decimal system; nonprint media; periodical guide; atlas/map reading  headlines; primary/secondary sources; Venn diagram; graphic organizers. Skimming; scanning; PQ3R study method; outlining; paraphrasing; note taking.  **Composition:** Setting; plot and conflict; character sketch**.** Advertisements. | Student is progressing at a satisfactory level or above in subject matter. |
| **Geography/World History/U.S. History** | Steam Engines and Smokestacks: By hand; by machine; more machines; the Industrial Revolution; the Workers; Big Business.  Stoking the Fires: The Railroad – workmen and weather; deliberations – the Chiefs and Government; Conflicts – the Laws and the Land; Towns – Changes through time; War – the Beginning; the Fighting – important people and events.  Getting the Message: Hoofbeats A-coming; Read all about it; more and his Telegraph Machine; Dots and Dashes; Words over a wire; better and faster. | Student is progressing at a satisfactory level or above in subject matter. |
| **Science** | Gravity in Action:  The Moon  Water and Oceans  The Earth for Our Use:  Weathering and Erosion  The Earth’s Resources | Student is progressing at a satisfactory level or above in subject matter. |
| **Health Education** | Personal and mental hygiene  Dental health  Care and proper use of the body  Principles of digestion  Basic food groups  Good nutrition habits  Diseases  Safety  Substance abuse | Student is progressing at a satisfactory level or above in subject matter. |
| **Music** | Appreciation of classical music, especially from the period of Baroque.  Participating in Children’s choir  Playing the piano | Satisfactory completion |
| **Visual Arts** | Art projects surrounding American history Drawing techniques and varies of materials like water color, oil pastels and pencil sketch. | Satisfactory completion |
| **Foreign Language** | Mandarin language | Satisfactory completion |
| **Physical Education** | Different physical activities: Soccer, basketball, track running, and Tae Kwon Do (Level 3 completed and promoted to Level 4 - green belt on 4/5/16) | Satisfactory completion |

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| ENTER TOTAL NUMBER OF INSTRUCTIONAL HOURS FOR THIS QUARTER HERE ----------🡪 | **225** |